

Course Syllabus
7th Life Science

Instructor: Miss Peggy Jo Stanley

Location: 613

Bio: I currently serve as the Middle School Science Department Head and teach Life Science and Forensics. I have been in education for 33½ years and I am beginning my 12th year at ELCA. I live in Athens, GA.

Contact Information: My home phone number is 706-353-3276. The Middle School Office phone number is 678-818-1034. My email addresses are peggy.stanley@eagleslanding.org and pjteaches@att.net. My website is www.pjteaches.com.

Course Description: This course is designed for students to study living things in their world, through cell biology and genetics. Students will learn about the human body and the plant kingdom. Lastly, students will learn to understand the scientific process, including investigation and experimentation.

Text: *Life Science Student Text* (3rd ed.) Books A & B (ISBN: 978-1-59166-474-1) by Brad R. Batdorf and Thomas E. Porch

Grading: I grade on a point system. Grade points vary according to what is it (quiz, lab, ideas, or test). My chapter tests are always worth 100 points and exams 200 points. Everything else varies from 10 points on up (with the exception of getting things signed which is one point). At any time a student's grade can be calculated by taking the total number of points he/she has accumulated and dividing it by the total number of points possible (**Do NOT** add the percent grades together and divide by the number of grades).

Homework grades consist of the idea exercises in Student Activities part of their textbook (found in the back). Example: for chapter one see pages SA1-2 which contains Ideas 1A and 1B. These exercises will need to be done and brought to class the day before the student's test on chapter 1. If it is not turned in at this time he/she **will receive a zero** on that particular homework with the exception of those who were out with an excused absence.

Labs are group projects (usually 2 students in a group). Labs come from the back of their textbook: Student Activities (example: see pages SA3-6) or from handouts. They are due at the end of that class period (or for longer labs the due date assigned). Some labs take more than a day. **The penalty for turning in a lab late is 10% off each day late.** Each student will be assigned to a lab group and the lab groups will change for different labs. This way each student gets to work with a variety of people and learn teamwork. If the lab is turned in as a group each student in the lab group receives the same grade on the lab, **but the student has the option of turning in his/her own lab instead of as a group.**

There will be **NO extra credit** other than extra credit questions on quizzes or tests.

Classroom Supplies:

two 1 Inch 3 Ring Binders (one remains in my room on bookshelf)

Loose Leaf Notebook Paper

Highlighters

Pencils and colored pencils

Pens (red and other colors)

Metric ruler

Calculator (only needs to add, subtract, multiply, and divide)

Unfinished work policy: If a student does not complete the class work, he or she is expected to complete it at home. So it is important for students to pay attention and participate in class. Homework will not be accepted late (unless you have an excused absence); it is a zero. If a student misses a class period, it is his/her responsibility to make up any missed work according to the school policy listed in the student handbook.

Absences: After an absence, it is the student's responsibility to obtain class notes and assignments from my website or from a classmate. After being absent, the student must get an admit slip to class from the middle school office and bring it to class the day they return. Quizzes or tests may be made up at 7 am on Tuesdays during help class or any other morning if prior arrangements have been made or during study hall.

ELCA Website: www.elcaonline.org

Help Class: I will be having help class on Tuesdays from 7:00 to 7:40 AM. During the **first & second help classes (Tuesday, August 10 & 17, 2010) I will teach the students a study method** I call "drill cards" which has been a successful study tool for most of the students I've taught over the years. Students need to bring 3 x 5 cards and their notes when they come to help class.

Additional Information:

I provide my chapter notes and PowerPoint presentations through the Internet. You need to go to **<http://www.pjteaches.com>**. I don't give these out so a student can get the notes and not pay attention in class. If that happens the student will not be allowed to use the notes during class, but will be required to write them out long hand. All students must take notes in class or have the printed notes out referring to them.

My quizzes are usually fill in the blank, listing questions and multiple choice. I will give the definition and the student will have to write the term. My tests are made up of matching, multiple choice, true/false, fill in the blank and listing questions. Quizzes and tests come from the notes I give in class.

I also have practice quizzes and/or games on the Internet through quia's web site:
<http://www.quia.com/pages/elcastanley.html>.

Parents, I need a legible email address because I will email your child's progress report frequently (usually weekly or bi-weekly). If you need the report emailed separately to each parent, please let me know. Email me at peggy.stanley@eagleslanding.org or pjteaches@att.net and put your child's name and which class period he/she is in my class in the subject line.

Student Expectations and Responsibilities

Student Expectations:

1. Students should strive to do their best bringing glory to God.
2. Students should maintain an attitude of respect for the teacher and other students.
3. Students should arrive to class prepared and on time.

Student Responsibilities:

1. Students should take notes and study daily.
2. Students should turn in all assignments on time.
3. Students are responsible for obtaining class notes and assignments that are missed due to absences.

Please sign and return the following form after you have read it!

Miss Stanley's 7th Life Science

Student's signature

Date

Parent's signature

Date